Key Stage / Year	CEAIG Activities	Linked Learning Outcomes	Gatsby Benchmarks
EYFS (YR)	Real-world play (e.g. builder, doctor, etc.); real world visits (fire station, farms)	<ul> <li>Be aware of their passions, skills, and work preferences.</li> <li>Be inspired and motivated by career opportunities they may not have otherwise</li> </ul>	GB3, GB4, GB5, GB6
Key Stage 1	Meeting role models	<ul> <li>onsidered.</li> <li>Be inspired and motivated by career opportunities which they may</li> </ul>	GB1, GB3, GB4
		not have otherwise considered. • Begin to understand how passions and interests could link to	
Key Stage 2	Building a personal profile of interests and ambitions	• Be aware of their passions, skills, and work preferences and understand how these could inform their career choices. • Be able to articulate and demonstrate what they have learnt throughout their careers learning	GB2, GB3, GB4
Key Stage 2	Meeting role models; Careers Week in March	• Recognise and challenge stereotypes about career pathways. • Begin to make	GB1, GB2, GB4, GB5

Iinks between curriculum   learning and the world of work.
Rey stage 2
Key stage 2  Access to career-related role models  Access to career-related role models  Be able to make links between their curriculum, skills, and pathways.  Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  What is your dream job? / Identifying key skills and interests  Access to career-related role models  Be able to make links between their curriculum, skills, and pathways.  Be aware of the expectations, behaviours, and cultures of workplaces.  Be aware of passions, skills, and work preferences.  Be inspired and motivated by career opportunities.  Key stage 3 - Years 7& 8  Vears 7& 8  Planning for employment (qualifications, study, work experience)  Access to career-related role models  Be able to make links between their curriculum, skills, and pathways.  Be aware of passions, skills, and work preferences.  Be inspired and motivated by career opportunities.  GB3,GB4  GB1,GB2
Key stage 2 Access to career-related role models between their curriculum, skills, and pathways. Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  Key stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  Rey stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  Passions, skills, and motivated by career opportunities.  Fig. 8  Planning for employment (qualifications, study, work experience)
Key stage 2  Access to career-related role models  Be able to make links between their curriculum, skills, and pathways.  Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  What is your dream job? / Identifying key skills and interests  Be aware of passions, skills, and work preferences.  Be inspired and motivated by career opportunities.  Key stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  Planning for employment (qualifications, study, work experience)  Be able to make links between their curriculum, skills, and pathways.  Be aware of passions, skills, and work preferences.  Be aware of passions, skills, and motivated by career opportunities.  Figure 1 - Figure 2 - Figure 3
make links between their curriculum, skills, and pathways.  • Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  What is your dream job? / Identifying key skills and interests  Planning for employment (qualifications, study, work experience)  make links between their curriculum, skills, and pathways.  • Be aware of passions, skills, and work preferences. • Be inspired and motivated by career opportunities.  Flanning for employment (qualifications, study, work experience)  ### Ave a broad knowledge of a range of career
between their curriculum, skills, and pathways.  Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  What is your dream job? / Identifying key skills and interests  Be aware of passions, skills, and work preferences. Be inspired and motivated by career opportunities.  Key stage 3 - Years 7& 8  Key stage 3 - Years 7& 8  QB1,GB2  GB1,GB2
curriculum, skills, and pathways.  Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  Key stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  Curriculum, skills, and pathways.  Be aware of workplaces.  Be aware of passions, skills, and work preferences.  Be inspired and motivated by career opportunities.  Have a broad knowledge of a range of career
skills, and pathways.  • Be aware of the expectations, behaviours, and cultures of workplaces.  Key stage 3 - Years 7& 8  Key stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  skills, and pathways.  • Be aware of passions, skills, and work preferences.  • Be inspired and motivated by career opportunities.  Flanning for employment (qualifications, study, work experience)  skills, and pathways.  • Be aware of passions, skills, and work preferences.  • Be inspired and motivated by career opportunities.  Flanning for employment (qualifications, study, work experience)
pathways.   Be aware of the expectations, behaviours, and cultures of workplaces.    What is your dream job? / Identifying key skills and interests
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behaviours, and cultures of workplaces.    Key stage 3 - Years 7& 8   What is your dream job? / Identifying key skills and interests   • Be aware of passions, skills, and work preferences. • Be inspired and motivated by career opportunities.    Key stage 3 - Years 7& 8   Planning for employment (qualifications, study, work experience)   • Have a broad knowledge of a range of career
Key stage 3 - Years 7& 8       What is your dream job? / Identifying key skills and interests       • Be aware of passions, skills, and work preferences.       • Be inspired and motivated by career opportunities.         Key stage 3 - Years 7& 8       Planning for employment (qualifications, study, work experience)       • Have a broad knowledge of a range of career       GB1,GB2
Key stage 3 - Years 7& 8  What is your dream job? / Identifying key skills and interests  Planning for employment Years 7& 8  Key stage 3 - Years 7& 8  Years 7& 8  Planning for employment (qualifications, study, work experience)  workplaces.  Be aware of passions, skills, and work preferences.  Be inspired and motivated by career opportunities.  Have a broad knowledge of a range of career
Key stage 3 - Years 7& 8       What is your dream job? / Identifying key skills and interests          • Be aware of passions, skills, and work preferences.         • Be inspired and motivated by career opportunities.          Key stage 3 - Years 7& 8       Planning for employment (qualifications, study, work experience)          • Have a broad knowledge of a range of career
Years 7& 8  Identifying key skills and interests  passions, skills, and work preferences.  • Be inspired and motivated by career opportunities.  Key stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  • Have a broad knowledge of a range of career
and work preferences.  Be inspired and motivated by career opportunities.  Key stage 3 - Years 7& 8  Planning for employment (qualifications, study, work experience)  OB1,GB2 knowledge of a range of career
preferences.  • Be inspired and motivated by career opportunities.  Key stage 3 - Planning for employment (qualifications, study, work experience)  • Have a broad knowledge of a range of career
Be inspired and motivated by career opportunities.  Key stage 3 - Planning for employment (qualifications, study, work experience)  • Be inspired and motivated by career opportunities.  • Have a broad knowledge of a range of career
and motivated by career opportunities.  Key stage 3 - Planning for employment
by career opportunities.  Key stage 3 - Planning for employment (qualifications, study, work experience)  by career opportunities.  • Have a broad knowledge of a range of career
Key stage 3 - Years 7& 8       Planning for employment (qualifications, study, work experience)       • Have a broad knowledge of a range of career
Key stage 3 - Years 7& 8Planning for employment (qualifications, study, work experience)• Have a broad knowledge of a range of career
Years 7& 8 (qualifications, study, work experience) knowledge of a range of career
experience) range of career
opportunities.
Understand  Understand
the learning
pathways and
qualifications
needed for
career goals.
Key stage 3 -   Understanding transferable skills   • Have   GB4
Years 7& 8 developed
essential skills
to support
transition to the
workplace.
Be able to
articulate their
knowledge and
skills to
potential
employers.
<b>Key stage 3</b> - Using Unifrog to record activities • Be able to GB1,GB3,GB4,GB8
Years 7& 8 and explore jobs articulate and
demonstrate
what they have

		l .	т
		learnt.	
		Be able to use	
		work	
		experiences to	
		make informed	
		career	
		decisions.	
Key stage 3 -	Exploring	Have a clear	GB7
Years 7& 8	universities/apprenticeships	understanding	
		of learning	
		pathways and	
		qualifications	
		needed.	
Key stage 3 -	Accessing employer experiences /	Understand	GB1,GB2,GB5,GB6,GB7
Years 7& 8	Careers Fair / Enterprise Day	workplace	, , , , , , , , , , , , , , , , , , , ,
		expectations,	
		behaviours, and	
		cultures.	
		Be inspired by	
		career	
		opportunities.	
Key Stage 3 -	GCSE options with career pathways	Have a broad	GB1, GB3, GB4, GB7,
Year 9	OCSE Options with tareer pathways		GB8
Teal 9		knowledge of	GDO
		career	
		opportunities.	
		Understand	
		qualifications	
		needed for	
		chosen	
		pathways.	
Key Stage 3 -	Developing CVs / Unifrog CV writing	Be able to	GB1, GB3, GB4
Year 9		articulate and	
		evidence	
		knowledge and	
		skills.	
		<ul> <li>Understand</li> </ul>	
		recruitment	
		and selection	
		processes.	
Key Stage 3 -	Interactive industry workshops;	<ul> <li>Understand</li> </ul>	GB1, GB2, GB3, GB4,
Year 9	Enterprise Day; Career assemblies	workplace	GB5, GB7
		expectations	
		and cultures.	
		Be able to	
		evaluate	
		risks/rewards of	
		different	
		employment	
		types.	
Key Stage 3 -	Personal guidance with Careers	Be able to	GB3, GB8
Year 9	Advisor	identify and	303, 300
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		make effective	
		use of support	
		systems.	
		• Make	
		informed career	
		decisions.	
Key Stage 4 -	CV writing / Interview skills (mock	Understand	GB1, GB3, GB4, GB5,
Year 10	interviews)	recruitment	GB8
	,	and selection	
		processes.	
		Be able to	
		articulate and	
		demonstrate	
		knowledge and	
		skills.	
Vou Stage 4	Work experience applications &	• Have	CD1 CDE CD6
Key Stage 4 - Year 10	week		GB1, GB5, GB6
rear 10	week	developed essential	
		workplace	
		skills.	
		Be able to	
		evidence skills	
		applied in real	
		contexts.	
Key Stage 4 -	Enterprise challenges	Understand	GB1, GB4, GB5
Year 10		teamwork,	
		communication,	
		and workplace	
		cultures.	
Key Stage 4 -	Post-16 options & pathways	<ul> <li>Have a clear</li> </ul>	GB1, GB3, GB4, GB8
Year 10	guidance	understanding	
		of learning	
		pathways and	
		qualifications.	
		<ul> <li>Be able to</li> </ul>	
		evaluate risks	
		and rewards of	
		different	
		options.	
Key Stage 4 -	Visiting speakers / Careers Fair /	Be inspired	GB2, GB3, GB4, GB5,
Year 10	Industry workshops	and motivated	GB7
	, ,	by career	
		opportunities.	
		Understand	
		local and	
		national labour	
		market trends.	
Key stage 4-	Transition and induction tasks /	• Have	GB1, GB4, GB7
Year 11			GD1, GD4, GD/
rear 11	Taster sessions	developed	
		essential skills	

		to support	
		transition.	
Key Stage 4 -	Job and further education interview	Understand	GB1, GB4, GB7, GB8
Year 11	skills	recruitment	GD1, GD4, GD7, GD6
rear 11	SKIIIS		
		and selection	
		processes.	
		Be able to	
		articulate their	
		knowledge and	
		skills to	
		employers.	
Key Stage 4 -	Mock job applications & interviews	Understand	GB1, GB2, GB5, GB8
Year 11		how	
		recruitment	
		works and how	
		to succeed in it.	
Key Stage 4 -	Continuing Unifrog career profile	Be able to	GB1, GB2, GB3, GB4,
Year 11		articulate and	GB5, GB8
		demonstrate	
		learning	
		progress.	
Key Stage 4 -	Visits to HE institutions	Have a clear	GB4, GB7
Year 11		understanding	
		of learning	
		pathways and	
		qualifications.	
Key Stage 4 -	6th Form pathway interviews	Be able to	GB1, GB3, GB4, GB7,
Year 11	, ,	make informed	GB8
		career	
		decisions.	
Post - 16 - Year	Building strengths and interests	Be aware of	GB1, GB3, GB4, GB8
12	profile	passions, skills,	,,,
	Fresh	and preferences	
		and how these	
		inform choices.	
Post - 16 - Year	Exploring post-18 pathways &	Have a broad	GB1, GB5, GB7
12	MOOCs	knowledge of a	252, 353, 357
	Modes	range of career	
		opportunities.	
		Understand	
		labour market	
		changes.	
Post - 16 - Year	Applying for work experience /	Be able to	GB2, GB3, GB5, GB6,
12	Virtual placements	evidence skills	GB8
14	virtuai piaceillellis	within the	GDO
		workplace.	
		Understand     workplace	
		workplace	
		expectations	
		and cultures.	

Post - 16 - Year	Mask salls /interviews with	a I Indorstand	CD2 CDE
	Mock calls/interviews with	• Understand	GB3, GB5
12	employers	recruitment	
		and selection	
		processes.	
		Be able to	
		articulate skills	
		to potential	
		employers.	
Post - 16 - Year	University visits / Webinars /	Have a clear	GB1, GB2, GB3, GB5,
12	Speakers	understanding	GB7, GB8
	'	of learning	,
		pathways and	
		qualifications.	
		Be inspired by	
		career	
Doct 1C Varia	Personal guidance / Titter reflection	opportunities.	CD2 CD0
Post - 16 - Year	Personal guidance / Tutor reflection	Be able to     make effective	GB3, GB8
12			
		use of available	
		support	
		systems.	
Post - 16 -	Personal statements / UCAS	Be able to	GB1, GB4, GB7
Year 13	applications	articulate	
		knowledge,	
		skills, and	
		aspirations	
		effectively.	
Post - 16 -	Mock university / apprenticeship	Understand	GB1, GB4, GB7
Year 13	interviews	recruitment	
		and selection	
		processes.	
Post - 16 -	Developing CVs	Be able to	GB1, GB2, GB3, GB4,
Year 13		evidence and	GB5
100.1		communicate	
		employability	
		skills.	
Post - 16 -	University visits / Webinars /	• Have a	GB1, GB2, GB3, GB5,
Year 13	Employer speakers	deeper	GB7, GB8
		knowledge of	
		career	
		pathways and	
_		opportunities.	
Post - 16 -	Work experience / Volunteering /	• Have	GB2, GB5, GB6
Year 13	Employer projects	developed	
		essential	
		workplace	
		skills.	
		• Use work	
		experiences to	
		make informed	
		decisions.	
		accisions.	

Post - 16 -	Personal guidance with Careers	Be able to	GB1, GB3, GB8
Year 13	Advisor	identify and	
		make effective	
		use of support	
		systems.	